Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KANYA MAHAVIDYALAYA, MIRAJ**
Name of the head of the Institution	**Dr. Sharwari Sharad Kulkarni**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02332223347**
Mobile no.	**9595514018**
Registered Email	**kanyamahavidyalayamiraj@gmail.com**
Alternate Email	**iqackmm@gmail.com**
Address	**Post Box. No. 29, Shivaji Road, Shivaji Nagar, Miraj**
City/Town	**MIRAJ**
State/UT	**Maharashtra**
Pincode	**416410**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Madhuri Umesh Deshmukh**
Phone no/Alternate Phone no.	**02332223347**
Mobile no.	**9423258001**
Registered Email	**kanyamahavidyalayamiraj@gmail.com**
Alternate Email	**iqackmm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kmmiraj.org/agar.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kmmiraj.org/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**67**	**2004**	**03-May-2004**	**03-May-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reguler meeting of Internal Quality Assurance Cell (IQAC)	**24-Oct-2019** **1**	**16**

Reguler meeting of Internal Quality Assurance Cell (IQAC)	07-Feb-2020 1	13
Submission of Annual Quality Assurance Report (AQAR) to NAAC	01-Jan-2020 1	0
To Continue Value added Courses for T.Y. B.A. (Awareness in Gender Sensitivity and Human Rights)	01-Sep-2019 90	132
Submission of AISHE data	29-Jan-2020 1	0
To Continue Skill based Courses for T.Y. B.Com. (GST and Marketing)	19-Nov-2019 90	102
Alumani get together	09-Feb-2020 1	109
Organised Zonal Baseball MEN and WOMEN Tournaments	24-Jan-2020 2	144
National Seminar Organised by Departmet of Economics, Psychology, Sociology, Political Sciences, Physical Education, History, Geography	01-Feb-2020 1	188
MOU Singed between Department of Psychology nad PARIS	20-Jun-2019 1	86
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kanya Mahavidyalaya, Miraj	Training regarding Human Rights	National Human Rights Commission, New Delhi	2020 1	67500
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Expected distribution of work to various committees

Encouragement to organize curricular, cocurricular and extra curricular activities

Collected feedback from various stakeholders

Organized One Day National Seminar on 'Emerging Trends in Social Sciences' and One Day Workshop on 'Human Rights' .

Organized Guest lectures under MOU

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare the academic calendar at the beginning of the year	**An academic calendar is created at the beginning of the year and it has been uploaded on the college website.**
To organize One Day Workshop on "Human Rights" with the help of Human Rights Commission, New Delhi.	**A workshop on Human Rights was conducted on 15th January, 2020, with the help of Human Rights Commission, New**
To organize various guest lectures and programmes.	**Various guest lectures were organized throughout the year.**
To organize One Day National Seminar on the theme related to social sciences.	**A one Day National Seminar on 'Emerging Trends in Social Sciences' was organized on 1st February, 2020.**
To implement value added courses.	**Courses on Gender Sensitivity, Human Rights, GST and Marketing were successfully implemented.**
To fill AQAR report for the year 2018-19 online and submit it NAAC. it. it to NAAC.	**The AQAR report for the year 2018-19 was filled online and submitted to NAAC office, Bangalore.**

To celebrate college foundation day.	The Foundation Day of the college was celebrated on 7th September, 2020 in the presence Minister of Social Justice, Govt. of Maharashtra, Dr. Suresh Khade.
To organize Inter-collegiate Elocution Competition.	Successfully organized Intercollegiate Elocution Competition.
To organize the Alumni Meet.	Successfully organized Alumni Meet on 9th February, 2020.
To organize Convocation Ceremony as per the instructions of University.	The Convocation Ceremony was organized on 1st, March, 2020 as per the instructions of the Shivaji University, Kolhapur.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**22-Feb-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our college has installed a software for MIS. It includes various modules such as admission, documentation, contact management, feedback,examination, pay bill, scholarships, SMS etc. Through the module of admission the complete record of admitted students for every year is maintain in which personal and academic information of every student is used for generation of students registration and various certificates like: bonafide, expenditure, character, living/transfer certificates, class wise and category wise registers etc. This stored data can be used according**

to necessity. The college has maintained the documentation of necessary papers related to the institution, staff record,etc. The pay bills are made and saved through the pay bill module. The pay bill modules calculate monthly salary of staff as per their pay scale and prepares the pay sheet report as per allowances and deduction norms. Similarly the module of SMS to communicate the necessary information to our students related to exams schedule and other programmes. This year we have also used the feedback system which helped us to collect online feedback from our students. The scholarship module maintains enrollment of the students according to various government scholarship schemes. It checks scholarship scheme sanctions, undertakes disbursements, tracks scholarship fund flow, etc. The MIS has change the face of our administration as it is easy to save the record on PC and saves the time. It has reduce paper work and improved work efficiency. Similarly it has save our time and energy from duplication of work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Shivaji University, Kolhapur; the syllabus is already planned by the BOS of Shivaji University, Kolhapur. But the institution takes steps to deliver it properly; complete it within time and to take follow up of the understanding of the students. The syllabus planning is submitted by the concerned teachers of the various papers to IQAC and IQAC helps teachers to use related tools such as G.D., interviews, study tours, PPT, websites, you tube videos etc. In addition to this the college has started Facebook page, Telegram channel, You Tube channel. Some departments like Sports and Psychology have started the Blogs through which they provide supportive knowledge. The library provides necessary text books and reference books in time. Students have easy access to teachers to clear their doubts and to library to get various books. Similarly they can use suggestion box for any further problems related to teaching learning process. At the end of the year syllabus completion reports are submitted to IQAC. To access quality of curricula, online feedback is received from students, alumni, teachers and parents. For language students the films are shown based on the literature in the syllabus. Similarly guest lectures are arranged related to the syllabus for all the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Awareness in Gender Sensitivity	Nil	01/09/2020	90	It is helpful in all the professional and Social areas	Creates and raises awareness in Gender sensitivity
Human Rights	Nil	01/09/2020	90	Focus on e mployability	develops skills in social and legal area about human rights
GST	Nil	19/11/2020	90	Focus on e mployability / entreprene urship	Legal and practical knowledge
Marketing	Nil	19/11/2020	90	Focus on e mployability / entreprene urship	Legal and practical knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	11/06/2020
BA	Hindi	11/06/2020
BA	English	11/06/2020
BA	Economics	11/06/2020
BCom	Accountancy, Banking, Costing	11/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	235	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness in Gender Sensitivity	01/09/2020	51

Human Rights	01/09/2020	81
	[View File]()	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	51
BA	B.A. II- Environmental Studies	120
BCom	B.Com. II- Environmental Studies	94
MCom	Accountancy	35
BA	B.A. II (History)	5
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has very effective feedback mechanism for collecting and analyzing feedback from students, teachers, parents and alumni. All the feedbacks are of five point scale. Online feedbacks of teaching learning curriculum are taken regularly. The online feedback is obtained during the final weeks of the semester. Evaluation of Teachers by students was carried out for both Art's and Commerce faculty. Committee has prepared an evaluation form which includes general attitude related and subject knowledge related questions. This feedback works as guideline for updating teaching learning techniques and organizing skill development programmes. All faculties take efforts to interact with students in order to know their problems and difficulties regarding the syllabus. Considering the analysis of teachers, Principal gives oral instructions to the concerned teachers to improve their performance. Principal gives guidelines to make teaching process more students friendly and include extracurricular activities for overall development of students. The feedback from the faculty is obtained through online questionnaire. In every area where improvements are required discussions are held in respective departments. Feedback forms of the alumni are taken online mode. Their suggestions are incorporated with responsible heads. Moreover, one member from alumni is included in the development committee and their suggestions are taken into consideration. Also feedbacks are obtained from parents through questionnaire. Suggestions and comments given by the guardians are also taken into account for future development. All feedback are analyzed by IQAC and the action taken report is prepared and corrective actions are implemented subsequently. This process helps us for overall development of our Institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accountancy	100	93	87
MA	Economics	100	49	49
BCom	Accountancy, Banking, Costing	360	318	318
BA	English, Hindi, Marathi, Economics	840	533	533
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	851	136	15	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	10	9	1	Nill	10
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Through various departments, students mentoring system is worked. The most important factor is our students have easy access to our Principal, teachers and non-teaching staff for any concerned problem as well as other things. The students' have approach to the S. A. Fund Committee to communicate their economical problems so the committee can help them for educational needs such as bus pass or exam fees, etc. Being girls' college, our students discuss the problem which they face outside the college. The teachers along with Nirbhaya Pathak help them in such cases. The lectures are arranged of the members of Nirbhaya Pathak to inform them about their working and also encourage the students' confidence and moral. We have introduced Adopt system formally from this year. There is also personal counseling of the students by their concerned teachers about career guidance, personal issues, especially the intervention in education on family and societal level. Examination related guidance is also offered. The college arranges various guest lectures related to career guidance, social and psychological issues. Even the mentoring system works in issues related to health. Teachers give advice to the students related to health. The overall atmosphere is maintained in such a manner that students feel free to express their feelings to their teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

987	15	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	764	2	28/10/2020	31/12/2020
MCom	764	1	08/11/2019	18/01/2020
MA	371	2	29/11/2020	31/12/2020
MA	371	1	29/11/2019	13/01/2020
BCom	778	3	05/11/2020	26/11/2020
BCom	778	2	03/12/2019	18/01/2020
BCom	778	1	26/11/2019	29/01/2020
BA	388	3	09/11/2020	12/12/2020
BA	388	2	30/11/2019	17/01/2020
BA	388	1	15/11/2019	26/12/2019
	View File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In every day teaching-learning process, we get feedback through question answers to our students. In addition to it, we conduct open book tests, MCQ Tests, surprise Test, tutorials, unit test, etc. After the assessment we communicate the students their weaknesses so they can improve it. IQAC takes follow up whether such tests are conducted. This helps students to enrich their performance in final exams and build their confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar to plan the yearly programmes. All departments submit their planning of curricular, co-curricular and extra-curricular activities to IQAC. IQAC considering this planning makes a yearly master plan including all these activities. Similarly we also plan to conduct

career oriented courses and value added courses. We form the CIE committee and through it we conduct internal evaluation examination. Similarly the teachers practise class wise tests and tutorials, open book tests, home assignments, group discussions, surprise tests, etc. We inform the students of the schedule of internal examination such as seminars, project works, oral, etc. We inform our students about the schedule of University semester examinations. At the same time we have to support the students with ICT tools and resources regarding their syllabus for better understanding. We also plan such things in departmental planning. This annual planning helps us to achieve maximum target.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kmmiraj.org/naac.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
764	MCom	Accounting	51	38	74.50
371	MA	Economics	20	19	95
778	BCom	Accounting, Banking, Costing	100	89	89
388	BA	Marathi, Hindi, English, Economics	123	112	91.06
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kmmiraj.org/studentsatisfaction.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University, Kolhapur	45000	0
Minor Projects	730	Shivaji University, Kolhapur	55000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture on Intellectual Property Rights (IPR)	IQAC	14/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Research Competition	Miss. Anuradha Bapuso Chougule	Shivaji University, Kolhapur	31/12/2020	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/12/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	0
International	Hindi	1	6.70
International	English	1	6.70
International	Commerce	1	6.26

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	4
English	2
Economics	6
Commerce	9
Psychology	2

History	1
Sociology	3
Political Science - 2 Geography -1	3
Physical Education and Sports	3
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nill
[View File]()						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0
[View File]()						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	32	8	35
Presented papers	16	24	Nill	Nill
Resource persons	1	2	Nill	4
[View File]()				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Vasantdada Patil Medical College and Hospital, Miraj and Niramay Health Club, Miraj	5	64
Activity of Cleaning and distribution of kits in Bamani Village, Flud affected area.	Grampanchayat Bamani, Miraj, Dist.: Sangli.	10	211

Health Checkup Camp	Primary Health Center No. 7 Samtanagar, Miraj, Dist: Sangli	2	86
Distribution of Sarries to the women of Waddi and Dhavali village, Flud affected area	Waddi and Dhavali Grampanchayat, Dist: Sangli	3	10
NSS 7 Days Camp	Bolwad Grampanchayat, Miraj, Dist.: Sangli.	8	51
Kargil Vijay din	Government of Maharashtra	3	211
Swacch Bharat Abhiyan	6th Maharashtra girls Battalion	2	73
Cleaning of Shivajinagar Campus	NCC	1	50
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gram swacchata at Bamani village, Miraj, Dist.: Sangli	Letter of appreciation	Grampanchayat, Bamani, Miraj, Dist.: Sangli	150
Tree Plantation at Vasandada Patil Govt. Medical College and Hospital Miraj, campus	Letter of appreciation	Vasandada Patil Govt. Medical College and Hospital, Miraj, Dist.: Sangli	64
NSS 7 Days Camp	Letter of appreciation	Grampanchayat, Bolwad, Miraj, Dist.: Sangli	51
View File			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social and Envirnomental activity	NSS and Nisarg Premi Mitra Mandal, Miraj	Voluntary participation in Tree plantation and pre-tree platation activity	2	50

Fit India Plogging Run	NSS, NCC, Physical Education and Sports	Picking up Plastic on the Road	3	139
Swacch Bharat Abhiyan	NCC, Physical Education and Sports and 6th Maharashra Girls Batalian, Kolhpur	Swacch Bharat Abhiyan	2	52
Hand wash Day	NCC and Gokhale Primary School, Miraj	Demonstration of how to was hands to primary school students	1	50
Cleaning Fortnight	NCC and 6th Maharashtra girls battalion	Awareness rally	1	50
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Cultivation of forts	66	Shivaji University, Kolhapur Lead College Scheme	1
Workshop on Sports and Yoga	80	Shivaji University, Kolhapur Lead College Scheme	1
English Quiz competition	5	Miraj Mahavidyalaya, Miraj	1
Guest lecture on Nativism	102	Kanya Mahavidyalaya, Mira	1
Guest lecture on Gandhism	93	Kanya Mahavidyalaya, Mira	1
Guest lecture on Marxism	147	Kanya Mahavidyalaya, Mira	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2020	31/12/2020	Nil

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PARIS foundation, Budhgaon, Miraj Dist.: Sangli	20/06/2019	To enhance research, education and training on the areas of psychology	86

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
375000	374246

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Partially	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4642	383957	504	51416	5146	435373
Text Books	11811	2005126	151	74666	11962	2079792
Journals	42	337270	Nill	31801	42	369071
Digital Database	1	33300	Nill	5900	1	39200
CD & Video	69	Nill	1	Nill	70	Nill

Others(s pecify)	284	79492	13	22283	297	101775
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	34	1	1	1	5	8	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	34	1	1	1	5	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://kmmiraj.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.3	0.27	3.75	3.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility of the College for developing the College infrastructure lies within the Governing Body of the College. Under its direction, the institutional development related works are done by the College Administration. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic up gradation of books and journals are done according to the needs of the students and faculties of various departments. Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of sports equipments is need based. Total 26 computers are available with internet facility in the computer lab. The dead stock register is maintained by the Department of sports, NCC and Library. The College administration in coordination with the IQAC makes plans and decides on strategies regarding this matter.

http://kmmiraj.org/naac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	40	22385
Financial Support from Other Sources			
a) National	EBC Scheme, Post metric Scholarship for SC/ST/OBC/SBC/DTNT students	227	563140
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Organising Yoga Demostrations on the occasion of International Yoga Day 21 june 2019	21/06/2019	103	Nil
Organising Rope Mallkhamb and Acrobetics, Gymnastic Demostration	29/08/2019	132	Nil
Personal Counsling	15/06/2019	36	Nil
One-Act-Play on	12/10/2019	22	T.B. Lulla

Kali Umaltana			Foundation
A Workshop on Sports and Yoga	17/02/2020	80	Shivaji University, Kolhapur
A guest lecture and Demostraion on Yoga and Pranayam	04/03/2020	165	Nil
A guest lecture on Womens Safety	05/03/2020	182	Nil
A guest lecture on Nutrition and Health	06/03/2020	151	Nil
A workshop on Rational choice of spouse	07/03/2020	122	ANIS, Kolhapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance and Counseling Cell, Competitive Examination Cell	37	109	3	3
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Hindi	Willingdon College , Sangli	M.A. Hindi
2019	1	BA	English	Willingdon College , Sangli	M.A. English
2019	27	BA	Economics	Kanya Maha vidyalaya, Miraj	M.A. Economics
2019	38	B.Com.	Commerce	Kanya Maha vidyalaya, Miraj	M.Com.
2019	1	B.Com.	Commerce	N.S. Soti Law College, Sangli	DIT
2019	1	B.Com.	Commerce	IMRDA, Sangli	M.B.A.
2019	3	B.Com.	Commerce	G.A. College of Commerce, Sangli	M.Com.
2019	1	B.Com.	Commerce	Abasaheb Garware Institute of Management Studies, Sangli	M.B.A.
2019	1	B.Com.	Commerce	Dairy Management College, Budgaon	Diplom in Dairy Management
2019	1	B.Com.	Commerce	Shivaji University, Kolhapur Distance Education	M.Com.
				[View File]()	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	5
[View File]()	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various Arts/Intellectual	College Level	221

Competitions (Reading of Poetry - 10, Debate - 4, Elocution - 6, Essay Writing- 15, Poster Presentation- 16, Greeting Card - 40, Drawing - 8, Miss Sukanya - 14)		
Cultural Activities	College Level	17
Annual Sports Competitions	College Level	180
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Tang-Sudo – 1st Rank	National	1	Nill	2019020945	Sana Siraj Nadaf-Pinjari
2019	Tang-Sudo – 2nd Rank	International	1	Nill	2019020945	Sana Siraj Nadaf-Pinjari
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The class representatives are nominated according to highest ranks in the classes and there is no election system yet. The institution has a practice of identifying student representatives from NCC, NSS, Sports, Cultural, etc. and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conducting many activities in the campus including curricular, co curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has student welfare committee to discuss and solve problems related to academic, co curricular activities, extracurricular activities, industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni Association meeting during the year and One alumni meet during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. 2. Every employee at all levels has an opportunity to contribute his/her innovative ideas in organizing curricular and extracurricular programmes as each faculty is incorporated at least in one department related to various programmes. 3. This is achieved through the committees operating at strategic College Development Committee (CDC), (midlevel (HODs) and operational (Departments and cells) levels of management. 4. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The admission process in our college is purely transparent and objective. • After the declaration of Maharashtra State Board of Higher Education and University result, the college starts admission process forming the admission committees per classes. These committees offer counseling to students and check their forms. The office completes the further procedure. • The prospectus gives details of eligibility, norms for admission. It is given to the applicants along with the application form. • The category wise and merit wise admissions are given to the students of commerce faculty and 'first come, first served' basis following the university and state government reservation rules and policies.
Industry Interaction / Collaboration	• The Dept. of Sociology and Geography jointly visited the established Shinddhivinyak Cancer Hospital and Research Centre. • The Dept. of Economics paid visit to LIC office and the Deval Milk Collection Centre, Miraj • The Dept. of Commerce paid a study visit to The Union Bank of

	India.
Human Resource Management	• The college has established statuary and non-statutory committees for academic and administrative purposes. These committees worked under the guidance of principal and assisted by chairman and members of the committee. • The institute operates feedback mechanism from students, teachers and alumni. • In the beginning of the academic year the principal distributes college level committees and these committees work according to academic calendar made by IQAC. • All curricular, co-curricular and extracurricular activities are organized under the guidance of IQAC. • Organise alumni meeting and get support and suggestions from them. • The institute develops student's leadership through Cultural, NCC, NSS and Sports, various other departments. • The management makes efforts to fill the vacant post.
Library, ICT and Physical Infrastructure / Instrumentation	• Institute provides fund to purchase books, journals, magazines and depositary items from college grants. • Library is computerised with 2 computers with internet access and software. • The Reading room facility is made available for all students and faculty. • Total 17108 text and reference books and 42 journals are made available in Library along with newspapers, magazines and periodicals. • The ICT facility is available in the institution for academic and administrative process. • Total 27 computers made available with internet access in computer lab. • In addition to it we have one digital classroom. • Gymkhana with almost all the instruments, Consumer Store, Canteen and Parking Facility are available in the college campus.
Research and Development	• The management and principal motivate and encourage the development towards research among faculty and students. • Four faculty members have been doing Ph.D. in different subjects and the degree is awarded to 1 faculty member. • The minor projects of 2 faculty members are sanctioned under Shivaji University, Kolhapur. • Two students participated in 'Avishkar Research Competition' organized by Shivaji University, Kolhapur and the

	one stood 1st in the category of Humanities. • The faculties have participated in various conferences, seminars and presented research papers. • The faculties have published research papers in various reputed ISSN, ISBN International and National Journals. • Motivate the students to do research projects.
Examination and Evaluation	• The college has conducted semester examinations as per the directions by Shivaji University, Kolhapur. • The college has effective mechanisms to ensure transparency in examination and evaluation process. • As per University norms, the college established Central Assessment Programme (CAP) of 1st year students. • The college faculty participated in University examinations work. • For the internal evaluation the college has conducted unit tests, open book test, surprise test etc. The faculty evaluates these papers and student counseling is carried out for academically weak students. Due to COVID pandemic the examination of 6th semester of graduation and 4th semester of Post graduation were conducted online by the University.
Teaching and Learning	• We prepare and follow the annual teaching plan. • Faculties are encouraged to update their knowledge by participating and sharing their views in conferences, seminars, short term courses and workshops. • Organized industrial visits, Bank visits, study tours etc. and the various projects are done by students. • We organise students' seminar, group discussion, open book test, surprize test, project work. • Follow mentor – mentee scheme • we focus to promote innovative and skill based teaching methodologies. • Teachers use interactive and direct method with the students while teaching in the classrooms
Curriculum Development	As per the statute of Shivaji University, Kolhapur, the curriculum is framed by the Board of Studies (BOS) of University. The faculty is involved in curriculum through BOS advisory, LIC and academic committees of Universities. The faculties also attend the workshops regarding the revised syllabus and get the guidance of the objectives and the delivery of the syllabus. An effective assessment of

	the current curriculum is done through feedback obtained from faculty, students, subject experts and alumni.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The management through statutory bodies takes decisions regarding the development, management of the college. The budget is sanctioned through these bodies. The Institute gives various suggestions to the management as per the requirement of the Institute. These suggestions are discussed in the meetings of The College Development Committee and the decisions are taken.
Administration	Various factors of the Institute right from the Principal to the office staff contribute in various administrative matters, curricular, co-curricular and extra-curricular activities. The office administration is fully computerized. The institution implements SMS system for dissemination of information including regular notice to all stakeholders.
Finance and Accounts	The accounts of the College are maintained under cash basis of accounting. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system. The yearly audit is made by the authorized Chartered Accountant.
Student Admission and Support	The admission forms are filled by the students' offline initially and later on they are filled online through software according to the guidelines of The Shivaji University, Kolhapur.
Examination	The examinations are conducted semester wise under the control of Shivaji University, Kolhapur. The department of examination communicates the schedule of the examination to students. The exam forms are filled online.

6.3 – Faculty Empowerment Strategies

| | 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year |

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Ramesh Shivappa Kattimani	Revised Syllabus Training Workshop Organized by Bhogawati College, Kurukali	No	190
2019	Dr. Sharwari Sharad Kulkarni	Revised Syllabus Training Workshop Organized by Venkatesh Mahavidyalaya, Ichalkaranji	No	260
2019	Prof. Charushila B. Tasgave	Revised Syllabus Training Workshop Organized by S.G.M. College, Karad	No	290
2019	Prof. Ramesh Shivappa Kattimani	Revised Syllabus Training Workshop Organized by Malati Vasantdada Patil Kanya College, Islampur	No	150
2019	Prof. Rameshwari J. Ambavade	Revised Syllabus Training Workshop Organized by Ghali College, Gadhingalaj	No	310
2020	Prof. Mansi Sambhaji Shirgaonkar	International Conference organized by Dahiwadi College, Dahiwadi	No	1500
2020	Dr. Sharwarii Sharad Kulkarni	International Conference	No	500

| 2020 | Dr. Jayprakash Prabhu Chandanshive | National Conference on Feminism, organized by Willingdon College, Sangli | No | 1000 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	11/06/2019	31/05/2020	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Hindi	1	14/01/2020	03/02/2020	21
Refresher course in Marathi	1	22/07/2019	03/08/2020	14
Faculty Development Programe	1	18/03/2020	03/06/2020	17
Faculty Training Programe	1	27/05/2020	01/06/2020	7
Faculty Development Programe	1	22/05/2020	26/05/2020	5
Refresher course in Hindi	1	10/12/2019	28/12/2019	19
Online Training Programe	1	25/04/2020	10/05/2020	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Sometimes flexi timings provided for medical reasons • Maternity leave is sanctioned for ladies' staff. • Provide registration fees of faculty for attending conferences, workshop and seminars. • Appreciated and felicitated of any achievement.	• Provided uniforms from college expenses • Nonteaching staff involved extra duties on holiday • Appreciated and felicitated of any achievement.	• Economically poor students are provided a facility to pay their fees in two installments • Help offered to Students from Students Aid Fund (S. A. Fund) for economically poor students • From last year 'The Adopts Scheme' has been introduced in which five students are adopted for their complete education up to graduation in the memory of Late Smt. Sheela Dinkar Gokhale which is sponsored by the family of Mr. Vinayak Gokhale, Member, The Governing Council, The New Miraj Education Society, Miraj • Financial help is provided to needy students by teaching staff • The management has also started the Cycle Bank Scheme from last year with the help of Large Sahyadri Institution, Miraj. Under the Scheme 20 cycles were distributed to the needy students. • Prof. Dr. R.V. Patil offers yearly Scholarships to the economically backward students in memory of his wife Late Dr. Shubhada R. Patil. Under the scheme five students given scholarship. • Prof. Dr. Medini Anjanikar, alumni of our college offers the expenses of education of one student every year. • Institute Provide computer lab with internet facility. • Prizes are given to

meritorious students by
donors from Society and
the teaching staff. •
Department of Psychology
to provide students
counseling and career
guidance to enhance their
employability.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal audit of the institute is done in every financial year by the
auditor appointed by the management. The income received from the students is
checked and which is already recorded in the software and reconciled with the
fee which is to be received class wise. Cash book is checked with the help of
bank statement and vouchers maintained by the institution along with physical
cash verification. Reports of Income and Expenditure statement is submitted to
the Chattered Accountant who prepared the financial statement and other reports
for the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Audit Committee
Administrative	No	Nil	Yes	Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

• The Institute motivates and supports to enhance the qualification of our
staff such as Ph.D. , NET, SET, etc. • It also encourages the staff to complete
the Orientation, Refresher, FDP, Short term courses, MOOC, etc. • The Institute
is very keen in especially in research work such as major, minor project and
participation in various special and interdisciplinary seminars, conferences,
workshops etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of new building with support of infrastructural facility such

as spacious library with reading room, digital classroom, computer lab, carrier guidance and counseling cell and gymkhana. 2. Started M.A. (Economics) and M.Com (Accountancy) courses 3. Started Skilled based and Value added Certificate courses. 4. Strengthened extension and extra-curricular activities. 5. Computerization in administrative services.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Reguler meeting of Internal Quality Assurance Cell (IQAC)	24/10/2019	24/10/2019	24/10/2019	16
2020	Reguler meeting of Internal Quality Assurance Cell (IQAC)	07/02/2020	07/02/2020	07/02/2020	13
2020	Submission of Annual Quality Assurance Report (AQAR) to NAAC	01/01/2020	01/01/2020	01/01/2020	Nill
2019	To Continue Value added Courses for T.Y. B.A. (Awareness in Gender Sensitivity and Human Rights)	01/11/2019	01/11/2019	01/11/2019	132
2020	Submission of AISHE data	29/01/2019	29/01/2019	29/01/2019	Nill
2020	To Continue Skill based Courses for T.Y. B.Com. (GST and Marketing)	19/11/2019	19/11/2019	19/11/2019	102

2020	Alumani get together	09/02/2019	09/02/2019	09/02/2019	109
2020	Organised Zonal Baseball MEN and WOMEN Tournaments	24/01/2020	24/01/2020	25/01/2020	144
2020	National Seminar Organised by Departmet of Economics, Psychology, Sociology, Political Sciences, Physical Education, History, Geography	01/02/2020	01/02/2020	01/02/2020	188
2019	MOU Singed between Department of Psychology and PARIS	20/06/2019	20/06/2019	20/06/2019	86
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Certificate course in Awareness in Gender Sensitivity	01/09/2019	25/01/2020	51	Nill
Street play untitled as 'Kali Umaltana'	12/10/2019	12/10/2019	22	Nill
Organised 3 guest lecture on the occasion of 'International Women's Day'	04/03/2019	06/03/2019	443	Nill
A workshop on "Rational choice of spouse"	07/03/2020	07/03/2020	122	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institute depends on MSEB for the electric power. However, The Institute has changed all electric bulbs and tubes into LED bulbs and tubes to save power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/08/2019	1	Activity of Cleaning and distribution of kits in Bamani Village, Flud affected area.	Flood	160
2019	1	1	26/08/2019	1	Distribution of Sarries to the women of Waddi and Dhavali village, Flud affected area	Flood	13
2019	1	1	02/07/2019	6	Tree Plantation	Enviroment	69
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of Conduct (Handbooks) foe various	15/06/2019	All the stakeholders follow the code of conduct sincerely. The

	stakeholders		head of the institute regularly observe their code of conduct. The Institute has the hierarchy according to norms of the university and each factor holds his or her responsibility and accordingly the behavior and participation of the staff is observed. The rules and regulations for the students are displayed on the board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course in Awareness in Gender Sensitivity	01/09/2019	25/01/2020	51
Certificate Course in Human Rights	01/09/2019	25/01/2020	81
Guest lecture on Nativism	20/09/2019	20/09/2019	102
Lecture on Gandhivad	03/10/2019	03/10/2020	83
Lecture on Marxism	24/12/2019	24/12/2019	147
One Day Workshop on Human rights	15/01/2020	15/01/2020	100
Celebration of Birth and Death Anniversary of stalwarts	15/06/2019	31/05/2020	376
Celebration of National Festivals	15/06/2019	31/05/2020	343
Celebration of NSS Day	24/09/2019	24/09/2019	72
Celebration of International Womens Day	04/03/2020	06/03/2020	443
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Rain water harvesting 3. Compost Fertilizer project 4. No Vehicle Day on every 1st Monday of month. 5. Making use of blank side of printed papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : I 1. Title of the practice : Matoshri Purskar (Award) 2. Goal : The goal of this practice is to appreciate the achievement of our alumni. Similarly the appreciation of such alumni ultimately becomes the motive of inspiration for the current students to achieve something in there future life and build their career. One more intention is to establish a bond between the alumni and the current students. 3. The content : Matoshri Purskar was declared and sponsored by the Late Principal, Mr. B.K.Vaidya aftter his mother, Matoshri Smt. Mhalasabai Khanderao Vaidya in 2010 - 11 to felicitate the alumni of the college. One of the past students who have achieved success in her life is felicitated for her contribution in academic, social, political or professional fields. 4. The Practice : The committee suggests various names and presents information about their achievements and after discussion selects one of them. This award is given in Annual Prize distribution ceremony at the hands of the chief guest. The nature of this award is a sari and memento. 5. Evidence and Success : The first award winner was Mrs. Vatsala Vanjari Khade who works as a teacher who achieved The Maharashtra State Government Ideal Teacher Award. In the coming years Mrs. Yashodhara Godbole, Asst. Police Commissioner, New Mumbai, Prof. Dr. Mrs. Medini Anjanikar, Prof. Dr. Sunita Rathod, Mrs. Usha ChavanPatil, Asst. Deputy Commissioner, Dept. Of Charity Commissioner, Mrs. Asmita Ashok Kolhapure, Seles Tax Inspector, Mrs. Amruta Joshi, Psychologist and Counsellor etc., achieved this award. The Award for cultural achievement is given to Miss. Shilpa Maindargi, who in spite of being blind by birth, built her career in classical dancing and received various awards. As per our expectation, Prof. Dr. Medini Anjanikar started the practice of adopting one student who is economically needy and she sponsor all the expenses from the first year to last year of graduation of that student. A former student of the college who passed the judge's examination, Miss. Kanchan Suhas Joshi was awarded the Matoshri Award for the year 2019-20. 6. Problems encountered and resources required : We didn't find any problems in implementation of the above practice. We become successful in implementing this practice. Best Practice : II 1. Title of the practice : Shri. Arvindrao Marathe Inter-collegiate Elocution Competition 2. Goal : This competition is held to motivate the elocutive skills of the students from various areas of Shivaji University,Kolhapur as well as to provide the platform for the academic discussion on various current topics and problems. 3. The content : Mr. Arvindrao Marathe who is a renowned industrialist in Miraj and the motivational force of our institution is also the president of our Governing Council. The occasion of his birth anniversary, 12th February, is celebrated organising Shri. Arvindrao Marathe Inter-Collegiate Elocution Competition. This competition was started in the academic year 2011-12. 4. The Practice : This competition was started from the academic year 2011-12. Every year the committee is formed to organise the competition. The committee held meetings from time to time to plan the working. It discusses and confirms the topics. Then the pamphlets are designed and all the efforts are taken that these pamphlets should be reached to all the colleges under the affiliation of Shivaji University, Kolhapur. All the information regarding topics, date, time, etc. is given in the pamphlet. Similarly social media, print media and personal contacts are also used to increase the number of participants. The awards are given in the form of cash amount to the first three achievers in the prize distribution ceremony on the same day evening. 5. Evidence and Success : In the initial years we faced certain difficulties concerning the participation but now this practice is well establish and we get positive and enthusiastic response. Generally about 50 students participate in the competition every year. This year, a total 110 contestants from junior and senior faculty participated in the elocution competition held on 12 February, 2020 in the Shivaji University, Kolhapur circle. 6. Problems encountered and resources required : We have problems to increase the number of participants. We are trying constantly to increase the number of participants by using all the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kmmiraj.org/bestpractices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision 1. Providing girls students with appropriate academic and moral education that would enable them to encounter successfully the challenges of the modernmillennium. 2. Making students selfconfident and economically selfreliant by exposing them to the problems of present socioeconomic environment. 3. Inculcating in students the values of gender equality and the scientific attitude that would help them to mould the future generation of the society. Priority 1. To empower our girls from rural area and minority community in life skills. 2. To build their confidence to face the global challenges. 3. To inculcate human values in their personality, so they can change into a responsible citizen. Thrust We maintain domestic atmosphere in our college, so our students feel free to communicate any problem to their teachers. We provide curricular related knowledge through experts speeches. Similarly we arrange some programmes for their extra curricular development. We encourage them to achieve life skills through various courses. At the same time we conduct some courses which inspire them towards universal values such as sisterhood, humanity, sincerity,etc.

Provide the weblink of the institution

http://kmmiraj.org/naac.php

8.Future Plans of Actions for Next Academic Year

• Plan to register Alumni Association at college level. • To promote students for placement • To organise workshops on different subjects • To organise department wise study tours • To participate with full preparation in Youth Festival • To motivate students and teachers to prepare research papers with in their respective subjects • To motivate the students to participate in social issues and awareness programmes • To participate and take efforts to achieve success in Avishkar Research Festival of Shivaji University, Kolhapur. • To create an awareness under environment conservation through different environmental activities • Organise NSS special camp in the month of December • Organise College Annual Gathering and prize distribution ceremony in the month of January • To implement innovative method in teaching and learning process • To celebrate birth and death anniversaries of national leaders and great personalities as well as different festivals • To arrange guest lecture's for students on various subjects • Organise intercollegiate Elocution Completions on 12 February 2020 • To organise annual sports competitions at college level as well as to motivate students to participate in state, National, Zone, Inter-zone, University, etc. level sports. Similarly to organized zonal, Inter-zonal Competition of various sports. • To organise 10 days Yoga Training Camp • To display wallpapers, arrange group discussions • Tree plantation of different areas • To organise seminar and workshop on Intellectual Property Rights (IPR) • To arrange ICT Training for teaching and non teaching staff • To motivate the teachers to achieve Ph.D. degree and also to do major, minor projects in their concerned research areas. • To motivate the students to make research projects regarding local issues. • To develop the NCC room and make it up to date. • To start the centre of Distance Education of Shivaji University, Kolhapur. • To introduce PG courses in Marathi, Hindi and English. • To motivate various departments for MOUs and Linkages with various academic institution and

Industries.